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| Student Name: Class Period: |
|  | 4 | 3 | 2 | 1 | Score |
| Formal Formatting | The paper follows the MLA format: double spaced, Times New Roman font, correct quote citations, and the correct heading. Formal writing: there are no personal pronouns, contractions, or slang words. | The paper has 1-2 errors in formatting and/or formal writing. | The paper has 3-4 errors in f formatting and/or formal writing. | The paper has 5+ errors in formatting and/or formal writing. |  |
| Grammar, Spelling, and Punctuation | There are 1-2 errors. | There are 3-4 errors. | There are 5-6 errors. | There are 7+ errors. |  |
| Introduction | The two people are listed clearly with vivid descriptions. The thesis statement gives a clear comparison and contrast of three specific points. | The two people are listed with descriptions that are lacking details and/or the thesis statement lists three specific points without a clear comparison. | The two people are listed without description and/or the thesis statement lists three points that are not specific and/or the comparison is unclear. | The two people are listed with no description. The introduction lacks a clear thesis. |  |
| Body | There are 3 body paragraphs each with a specific point of comparison. Each paragraph has a clear topic sentence and concluding statement. There are three or more specific examples listed in each body paragraph. | There are 3 body paragraphs, but one or more is lacking 1-2 of the following: specific point of comparison, topic sentence, concluding sentence, three specific examples. | There are 3 body paragraphs, but one or more is lacking 3-4 of the following: specific point of comparison, topic sentence, concluding sentence, three specific examples. | There are 3 body paragraphs, but one or more is lacking 5+ of the following: specific point of comparison, topic sentence, concluding sentence, three specific examples. |  |
| Conclusion | Summarizes the three main points without simply restating them. States the significance of the comparison. | Restates the main points without summarizing or no significance given. | Restates the main points without summarizing and no significance given. | Main points not discussed. No significance given. |  |
| Comments:Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% |  |