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| Student Name: Class Period: | | | | | |
|  | 4 | 3 | 2 | 1 | Score |
| Formal Formatting | The paper follows the MLA format: double spaced, Times New Roman font, 12-pt. font, correct in-text citations, and the correct heading. Length: 3-4 pages. Formal writing: there are no contractions or slang words. Personal pronouns are used only in the introduction and conclusion paragraphs. Diction is high-level and academic. | The paper has 1-2 errors in formality. | The paper has 3-4 errors in formality. | The paper has 5+ errors in formality. |  |
| Grammar, Spelling, and Punctuation | There are 0-2 errors. | There are 3-4 errors. | There are 5-6 errors. | There are 7+ errors. |  |
| Introduction | The introduction provides an (1) effective attention getter in the form of an (2) anecdote. The anecdote is (3) personal and shows a (4) clear illustration of the meaning or the contradictory meaning of the word. The thesis statement clearly (5) defines the term and includes (6) an essay map. | The introduction is missing 1-2 components. | The introduction is missing 3-4 components. | The introduction is missing 5+ components. |  |
| Body: Etymology | The first body paragraph provides an (1) etymology of the word, including (2) root words, (3) place and (4) date of origin, and its (5) evolution over time including (6) specific examples or quotes. | The etymology is missing 1-2 components. | The etymology is missing 3-4 components. | The etymology is missing 5+ components. |  |
| Body: Components | There are 2+ body paragraphs which each have a (1) part of the definition with (2) 3+ specific examples to illustrate the point and an (3) analysis of how the examples illustrate the point. | The body is missing 1-3 components. | The body is missing 4-5 components. | The body is missing 6+ components. |  |
| Conclusion | The conclusion (1) reviews your definition’s main points without restating your previous points and ends with a (2) closing attention-getter that shows the (3) personal significance of the word that either (4) references your introduction or explains how the definition has affected you. | The conclusion is missing 1 component. | The conclusion is missing 2 components. | The conclusion is missing 3+ components. |  |
| Works Cited | The works cited follows the MLA format: Times New Roman font; 12-pt. font; correct heading, spacing, and punctuation. Four or more sources are listed. | There are 2-3 errors. | There are 4-5 errors. | There are 6+ errors. |  |
| Comments:  Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% | | | | |  |