



Advanced English II: British Literature Fall 2012



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Shiloh Christian School

English Department

4th Period, 10:45-11:30

8th Period, 2:45-3:30

COURSE DESCRIPTION

This course focuses on the improvement of understanding and analyzing literature, while building upon the grammar and writing skills developed in ninth grade English. Also, the course is an overview of British literature. In addition, the students will analyze literature from various angles, to view literature in historical context, and to observe connections between literature and the arts.

LEARNING OBJECTIVES AND COURSE FORMAT

In this course, students will read a variety of literature and will complete varied assignments, helping to develop and refine their skills in writing. As a student involved in this course of learning, you should be able to:

1. Develop and support a thesis using logical organization, concrete statements and supporting details.
2. Apply correct syntax, diction, usage, and mechanics when writing.
3. Communicate information through interpersonal, group, and public speaking activities.
4. Understand and evaluate various literary elements in the given readings.
5. Expand knowledge of vocabulary.

The course involves a series of lectures and presentations in order to communicate the high volume of content. The student is encouraged to engage the instructor via questions and comments. Due to the nature of the content of this course and the volume of the material to be covered, it is necessary for students to participate in all class sessions.

REQUIRED READINGS AND RESOURCES

The majority of our readings will be in the Prentice Hall Literature book; however, we will also be reading handouts and novels throughout the year. The given texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise indicated.

Required supplies:

1. Binder with sections for the following: notes, handouts, quizzes/exams, and papers.
2. Journal: composition notebook or spiral journal for notes and warm-ups.
3. Notecards: please bring two sets of 100 lined index cards

LEARNING ACTIVITIES AND ASSESSMENTS

The following assignments and assessments are to be completed as described below by the dates outlined in the course schedule or as indicated by the instructor.

Grading Percentages:

Cumulative Semester Average will come from:

30% Exams

25% Quizzes

30% Papers

15% Workshops

The Final Semester Grade will come from:

Cumulative Semester Average: 80%

Final Exam: 20%

All Papers will be typed and formatted according to the following guidelines:

1. Format according to *English Department Guidelines*
2. Use correct spelling and grammar
3. Use Times New Roman 12 point font
4. Do not use report covers of any kind
5. Staple paper together in the upper left corner

Late Assignments*****

Personal time management is as much a requisite skill for life as is the mastery of course content.

Therefore, assignments are due *in class* on the date indicated in the Course Schedule. Assignments not submitted *in class* are considered late and earn an **automatic extension penalty of 50%. The students have one class period to receive partial credit after which it will not be accepted.**

Make-Up Test and Quiz Policy

The following guidelines will be used regarding the giving of and the make-up of exams and quizzes.

- Exams will be announced on the course outline. Any adjustments to the exam schedule will be communicated to the students at least one week in advance.
- All students will take a scheduled exam on the day it is given. An absence in the class(es) prior to the exam will NOT exempt the student from the exam on the scheduled day the exam is given.
- The only scenario where a student will not take an exam on the day it is scheduled is if the student is physically absent from class. In such a case, the student will be expected to take the exam the first day back in class during the class time.
- Failure to abide by the above guidelines will result in a non-negotiable "0" for the exam without the possibility of another make-up exam.
- Assigned quizzes will follow the same procedures listed above.

ATTENDANCE POLICY

Any time a student is absent, he/she will be expected to make-up all missed work. If a student has a planned absence, then he/she will be expected to obtain the class work *prior* to the absence. Whenever a student is absent from class that absence will fall under one of three categories:

Excused Absences:

An excused absence as outlined by the Student Handbook will result in 100% credit for all make-up work completed within the allotted time frame.

Unexcused Absences:

Unexcused absences as outlined by the Student Handbook will result in 50% credit for all make-up work completed within the allotted time frame.

Unexcused Absence with Parental Permission:

An unexcused absence with parental permission as outlined by the Student Handbook will result in 100% credit for all make-up work completed within the allotted time frame.

Excessive Absences:

Seven absences per semester will be considered excessive. See the Student Handbook for penalties related to excessive absences.

Tardies:

Four tardies per semester in the same class will be considered excessive. The fourth tardy will constitute one unexcused absence.

COURSE VALUES AND ETIQUETTE

The following values and etiquette are to be observed in this course.

Classroom Rules

Be respectful, prepared, prompt, and be ready to listen and learn. Students are expected to be in their seats working on the warm-up when the bell rings. Students are to come prepared with the materials required for class.

Respect for Divergent Viewpoints

Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed in the classroom. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating

Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Dean of Students, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test taking needs) is strongly encouraged to contact the instructor at the beginning of the course.

GRADING SCALE

The final grade will be based on the total accumulations of points as indicated under *Learning Activities and Assessments* converted into a percentage. The following grading scale will be used to assign the final letter grade:

	PERCENTAGE GRADE	LETTER GRADE
	90-100	A
	80-89	B
	70-79	C
	60-69	D
F	Less than 60 points earned - student may need to retake the course for degree	

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Classroom Policies, Procedures & “Agreements”

Outlined below are Rules, Policies & Procedures for a safe, productive, creative environment. All students will read, sign, and keep the following in their binder:

Rules:

1. Be respectful of the teacher, your fellow classmates, and all visitors to the classroom.
2. Be prepared for class. When you arrive, you will get your work out, get any materials listed on the board and be in your seat working at the bell.
3. Be prompt in getting to class and during class.
4. Be ready to listen and learn.
5. Take care of our classroom and materials.

Consequences for lack of cooperation or disrespect:

1. Warning
2. Stay after class
3. Student Conference
4. Parent Contact/Office Referral

All severe offenses will automatically receive an office referral.

Assignments:

All work to be turned in should be typed unless otherwise directed. Plan ahead to print your papers and assignments *prior* to the class. All work should be labeled with the following: First and Last Name, Instructor, Class, Date, and Title.

Cleanup and Closure

I will dismiss only when the bell rings and ALL tables and floor area have been completely cleaned. Please push all chairs in. Absolutely NO lining up at the door!

Drills

Fire/Tornado, etc. drills are for your protection and will prevent you and your classmates from serious injury. No talking is allowed. You must stop what you are doing immediately and follow the teacher's instructions.

Substitute Teachers

They are a GUEST at Shiloh Christian School. Show them you know what to do and how to behave. The assignment that is left for you will be completed and always due for a grade. Focus your time wisely and follow all rules/procedures. Substitute teachers are a GUEST at our school...be kind.

Computer Use

Computers and other such devices are only to be used for approved academic purposes.

I have read the entire syllabus and will follow the above guidelines and procedures:

Student Signature

Date