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| Student Name: Class Period: | | | | | |
|  | 4 | 3 | 2 | 1 | Score |
| Formal Formatting | The paper follows the MLA format: double spaced, Times New Roman font, 12-pt. font, correct in-text citations, and the correct heading. Length: 3-4 pages. Formal writing: there are no contractions, personal pronouns, or slang words. | The paper has 1-2 errors in formality. | The paper has 3-4 errors in formality. | The paper has 5+ errors in formality. |  |
| Grammar, Spelling, and Punctuation | There are 0-2 errors. | There are 3-4 errors. | There are 5-6 errors. | There are 7+ errors. |  |
| Introduction | The introduction provides an (1) interesting overview of the translation including (2) publication dates, (3) location of original publication, and number of copies produced. (4) The thesis statement clearly (5) addresses your opinion on why this translation was written. | The introduction is missing 1 component. | The introduction is missing 2-3 components. | The introduction is missing 4+ components. |  |
| Body | The body provides paragraphs covering the (1) historical context, (2) the unique features of the translation, (3) an explanation of how it was translated, and (4) the effects of the translation. All of the paragraphs should include the (5) main idea explaining why it was written. | The body is missing 1-2 components. | The body is missing 3-4 components. | The body is missing 5+ components. |  |
| Conclusion | The conclusion (1) reviews the main points, includes (2) significance of the translation, (3) and culminates your ideas for why the translation was written. The conclusion does not (4) simply restate your previous points. | The conclusion is missing 1 component. | The conclusion is missing 2 components. | The conclusion is missing 3+ components. |  |
| Works Cited | The works cited follows the MLA format: double spaced, Times New Roman font, 12-pt. font, correct heading, and the correct punctuation. There are 3-5 sources are listed. | There are 2-3 errors. | There are 4-5 errors. | There are 6+ errors. |  |
| \*Note: each element should be addressed effectively with high-level diction, transitions within the paragraph and between the paragraphs in order to flow logically between ideas, and research-driven evidence to support your ideas.  Comments:  Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% | | | | |  |