**Mrs. Graves**

**English II**

**Paper 4**

**Revised Definition Essay**

**Paper Length:** 3-4 pages (5+ paragraphs) Note: Papers that do not meet the length requirement will *not* be accepted and will have to be revised for late credit.

**Required Sources:** 4-5 sources (academic journals (1+), books, and reputable websites)

**Paper Workshops:** Please see course outline

**Rough Draft Due:** Friday, 9 November **(1 copy)**—Worth 50 points

**Final Draft with Works Cited Due Date:**Friday, 16 November **(1 copy)**–Worth 200 points

**Purpose:**

To better understand our language, to learn how to use words correctly, to gain an understanding of how words change over time, to better understand translation of old texts, to see the evolution of words in order to help with understanding Old, Middle, Early Modern and Modern English.

To define a word using historical, literary, and specific illustrations and quotes, while also providing a personal commentary on what the specific subject means.

To organize your thoughts into well-developed paragraphs with a logical progression by following your thesis statement and essay map.

To improve your writing through revising your paper based on instructor and peer editing.

**Outline:** (Fill in with your information)

1. Introduction: Personal Anecdote
	1. Thesis Statement + Essay Map (Definition + Components): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Body Paragraph I: Etymology of the Word
3. Body Paragraph II: Part I of your definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Example A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Example B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Example C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Body Paragraph III: Part II of your definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Example A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Example B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Example C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Body Paragraph IV: Part III of your definition (optional)
6. Conclusion: Personal Significance

**Note:** Students are responsible for all the listed dates. The paper should be submitted via email if the student is absent and in printed form if the student is present.